

1.

$$6 \times 1.1 =$$

A 10x10 grid of small squares, intended for students to use as a visual aid to solve the multiplication problem  $6 \times 1.1$ . The grid provides a visual representation of the multiplication process, showing 6 rows of 10 columns each.

1 mark

2.

A 10x10 grid of small squares, intended for students to use as a visual aid to solve the multiplication problem  $1.2 \times 4$ . The grid provides a visual representation of the multiplication process, showing 4 rows of 10 columns each.

1 mark

3.

A 10x10 grid of small squares, intended for students to use as a visual aid to solve the multiplication problem  $6.3 \times 0.4$ . The grid provides a visual representation of the multiplication process, showing 0.4 rows of 10 columns each.

1 mark

4.  $24 \times 6.6 =$

A large rectangular grid divided into 100 smaller squares, intended for working out the multiplication problem  $24 \times 6.6$ . A black-outlined rectangular box is positioned in the bottom right corner of the grid area.

2 marks

5.  $43.3 \times 7 =$

A large rectangular grid divided into 100 smaller squares, intended for working out the multiplication problem  $43.3 \times 7$ . A black-outlined rectangular box is positioned in the bottom right corner of the grid area.

1 mark

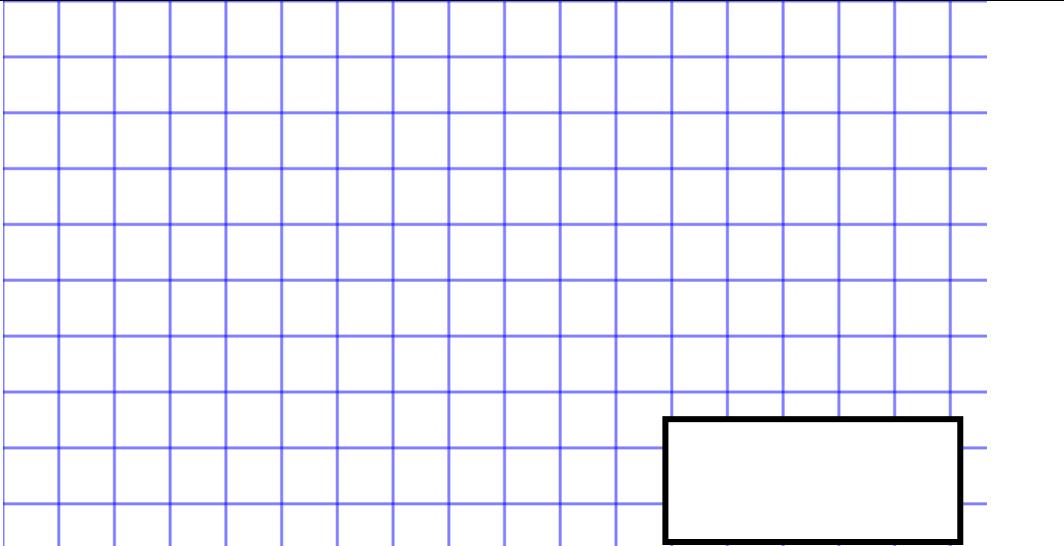
6.  $2.35 \times 0.7 =$

A large rectangular grid divided into 100 smaller squares, intended for working out the multiplication problem  $2.35 \times 0.7$ . A black-outlined rectangular box is positioned in the bottom right corner of the grid area.

1 mark

7.

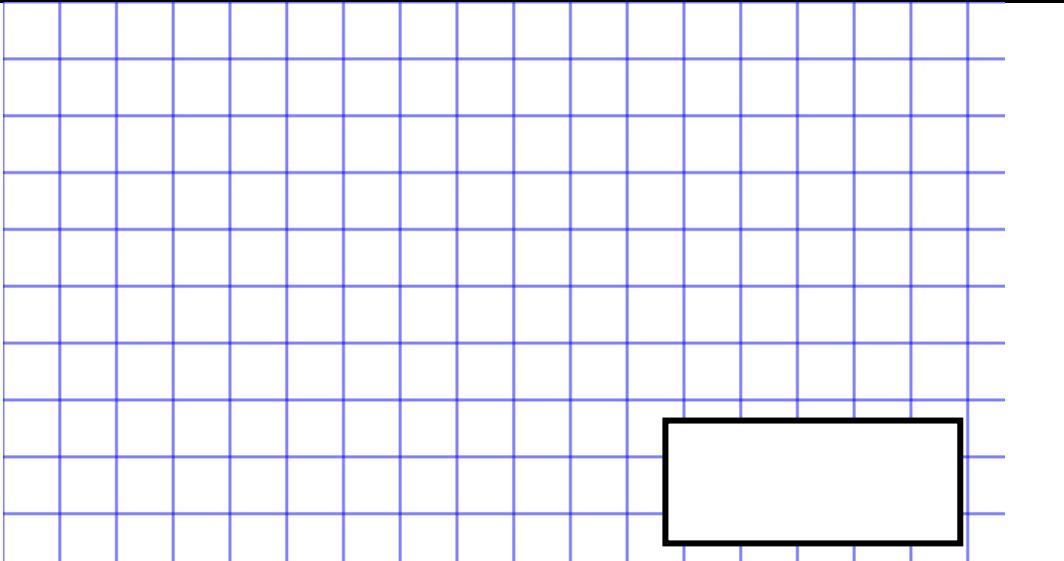
$0.6 \times 0.9 =$



1 mark

8.

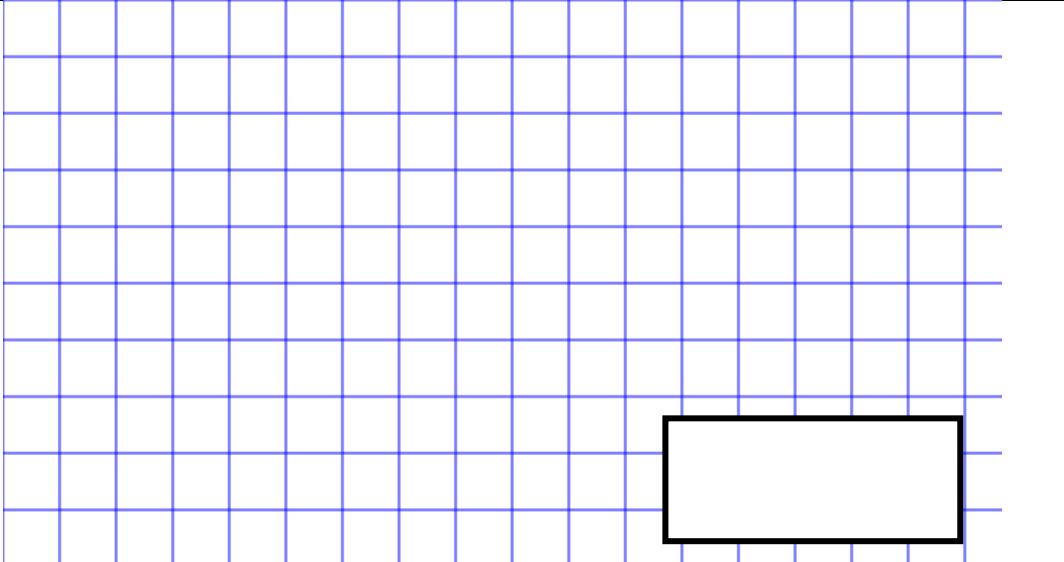
$12 \times 17 =$



2 marks

9.

$546 \times 44 =$



2 marks

10.

$765 \times 93 =$

2 marks



11.

$1,200 \times 6 =$

2 marks



12.

$4,560 \times 27 =$

2 marks

